

World Languages Curriculum Grades K-5
Montclair Public Schools

NJ-CCCS	Essential Questions	Objectives	Contents/ concepts	Suggested activities	Assessment	Resources
<p>7.1.NW.B The Interpersonal Mode. Students engage in direct oral communication.</p>	<p>How to create a learning community?</p>	<p>To tell someone how you are doing and to ask how someone else is doing.</p> <p>To say his/her name and ask someone else for his or her name.</p>	<p>你叫什么名字? What is your name? 我叫 My name is 他叫什么名字? What is his name? 他叫 His name is 她叫什么名字? What is her name? 她叫 Her name is 你好吗? How are you? 我很好! I am fine! 他/她好吗? How is he/she doing? 他/她很好! He/She is fine! 好 Good 早上好 zaoshang hao 晚上好 wanshang</p>	<p>Sing songs</p> <p>Practice with the students by greeting them and then by having them ask each other's name.</p> <p>Sing the song "Ni hao ma?" "Finding my friends."</p> <p>Practice with students by greeting each other and ask each other's name.</p> <p>Role playing game.</p> <p>Cultural activities. Talk about the Chinese way of</p>	<p>Observation</p> <p>Students demonstrate understanding of the language by participating in the QA game.</p> <p>Students are assessed based on their in class skits and interactive activities with their classmates.</p>	<p>Teacher created class rap / song.</p> <p>My Chinese Book for Children (1)</p> <p>My Big Book in Chinese (1 – 5)</p> <p>Sing and Learn Chinese Music CD</p> <p>Hello, Panda</p> <p>Manipulative materials.</p> <p>Bingo boards.</p> <p>Songs from CD.</p> <p>Better Chinese on Line.</p>

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			hao (Good evening) 老师说 wo shuo (teacher says...) 他说 ta shuo (He says...) 她说 ta shuo (She says...) 不好 Bad 高兴 Happy 难过 Sad 累 Tired	greeting by shaking hands and bowing. Always greet before asking a question. In Chinese the last name comes first and the first name second.		

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<p>7.B The Interpersonal Mode. Students engage in direct oral communication.</p>	<p>How to create a learning community?</p>	<p>How to say his or her age and to ask someone's age.</p>	<p>你几岁? How old are you? 我 I am 他几岁? How old is he? 他 He is 她几岁? How old is she? 她 She is</p> <p>数字零到二十 Number 0 to 10</p>	<p>Students center Q&A game</p> <p>Tell a story of well known characters (Giant Panda, Clifford, Garfield, Mickey Mouse) and how people greet each other, and ask and answer how old they are. (猜猜看熊猫几岁?) Guess: How old is the panda?</p> <p>Cultural component Chinese people don't ask people's ages directly. Instead, they would ask what zodiac animal</p>	<p>Observation</p> <p>Accurate responses and use of expressions.</p> <p>Q&A activities</p>	<p>Student-actors. Puppets</p> <p>Number related manipulative materials.</p> <p>Bingo boards.</p> <p>Songs from CD.</p> <p>My Big Book Chinese.</p> <p>My Chinese Book for Children (1)</p> <p>Better Chinese on Line.</p>

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<p>7.1.NM.C.</p> <p>The Presentational Mode. Students present orally to an audience of classmates.</p>	<p>How to relate to ones elder with respect.</p> <p>How to respect families that are different from our own?</p>	<p>To identify and say the members of the family.</p> <p>To understand one’s place in the family tree and how you call them and how they call you.</p> <p>To start communicating in simple sentences.</p>	<p>Mom 妈妈 Dad 爸爸 Brother 哥哥/弟弟 Sister 姐姐/妹妹 Grandma (奶奶) Grandpa (爷爷) Family 家 House 房子 He has /she has 他有/她有 I have 我有</p>	<p>Make a basic family tree with images.</p> <p>Show pictures and ask them to say who the person is.</p> <p>Sing songs.</p> <p>Ask them how many brothers, sisters, they have.</p> <p>Talk about where the grandparents live.</p> <p>Tell a story about a family and ask questions.</p> <p>Go fish Picture bingo.</p> <p>Read stories.</p>	<p>Observation.</p> <p>Family tree project.</p> <p>Create a story about the family.</p> <p>Students’ mini presentation of their own families with family pictures.</p>	<p>Puppets</p> <p>Student-actors</p> <p>Teacher Source Book: Teach Them Chinese.</p> <p>Better Chinese online learning “My family”</p> <p>My Chinese Book for Children (1)</p> <p>My Chinese Family (DVD) (Teachers’ Resource Room)</p>

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				<p>Cultural component Talk about Chinese ways of calling members of the family by their title. Talk about how Chinese families include members of the extended family in the nuclear family.</p>		

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<p>7.1.NW. A The Interpretive Mode.</p> <p>Students recognize and demonstrate comprehension of simple, oral and written directions, commands.</p>	<p>How do you take care of animals?</p> <p>How are you compassionate and caring with animals?</p>	<p>To learn the names for pets.</p> <p>To describe the pets in simple terms.</p>	<p>Panda 熊猫 Dragon 龙 Tiger 老虎 Dog 狗 Cat 猫 Fish 鱼 Mouse 老鼠 Bunny 兔子 Fat 胖 Skinny 瘦 Funny 好笑 Pretty 可爱 Tall 高 Short 矮 大 Big 小 Small Play 玩 Takes care 照顾</p>	<p>Show the picture and the characters of the words to the students.</p> <p>Talk about their pets.</p> <p>Ask students to say the name of the animal when holding the stuffed animal.</p> <p>Sing an animal song.</p> <p>Tell a story that includes pets.</p> <p>Read stories about animals.</p> <p>Make a mini-book.</p>	<p>Observation</p> <p>Matching game assessment</p> <p>Check the responses to the interactive games.</p> <p>Students will demonstrate understanding by following teacher's direction and commands.</p>	<p>Puppets.</p> <p>Stuffed animals.</p> <p>Mini-stories. Favorite pets (video)</p> <p>My Chinese Book for Children (1)</p> <p>Chinese 12 zodiac animal book</p>

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				Culture activities Talk about Chinese ways of relating to animals. House animals are not meant to be pets.		

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<p>7..1.NM. B The Interpersonal Mode. Students engage in direct oral communication.</p>	<p>How do you respect cultural differences?</p>	<p>To say and identify numbers from 0 to 20</p>	<p>Zero to twenty 零到二十 How many ----do you have? 你有多少。。? I have--- 我有。。。 How old are you? 你几岁? I am 我。。。岁 (where) 什么时候 shenme shihou (when) 为什么 weishenme (why) 怎么 zenme (how) 多少 duoshao (how many) 多少钱 duoshao qian (how much) How many--- are there? 这里有多少?</p>	<p>Play games that isolate numbers. Sing songs. Call the number and ask the kids to show number and/or say number. Play go fish. Play with a deck of cards. Play bingo 0-10</p>	<p>Observation. Assess responses to number related interactive games. Matching numbers assessment game.</p>	<p>Cards with numbers. Decks of cards. Bingo boards. Teacher created classroom games. My Chinese Book for Children. Songs 一 二 三 四 五 六 七, 我的朋友在哪里?</p>

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