

Montclair World Language Program Recommendations

2017-2020



2017-2018 School Year

- Ongoing, high quality professional development
- Multiple opportunities for articulation
- Student/Family commitment to one language K-8 or K-12 *
 - Please see time charts

Hours of WL Time K-5 by School

Bullock	K=45 min/week= 30 hours	1-5=40 min/week= 133 hours	K-5 total=163 hours
Bradford	K=50 min/week=33.3 hours	1-5=40 min/week= 133 hours	K-5 total=166 hours
Edgemont	K=60min/week=40 hours	1-5=45 min/week=150 hours	K-5 total=190 hours
Hillside	K= N/A	3-5=120 min/six days=66.6 hours per year	3-5 total=200 hours (IF the student elects all THREE WL cycles)
Nishuane	K=80 min/week=53 hours	Grades 1-2=80 min/week=106 hours	K-2=159 hours
Northeast	K=40 min/week=26.6 hours	1-5=40min/week=133 hours	K-5=159.6 hours
Watchung	K=45 min/week= 30 hours	1-5 =45 min/week=150hours	K-5=180 hours

Hours of WL Time 6-8 by School

Buzz Aldrin	200 min/week (6,7,8)	378 hours
Glenfield	200 min/week (6,7,8)	378 hours
Renaissance	160 min/week (6,7,8)	304 hours

Hours of WL Time K-8 by School

Nishuane → Hillside → Glenfield	159+200+378	737 hours
Bradford → Buzz Aldrin	166+378	544 hours
Edgemont → Renaissance	190+304	494 hours
Northeast → Glenfield	160+378	538 hours

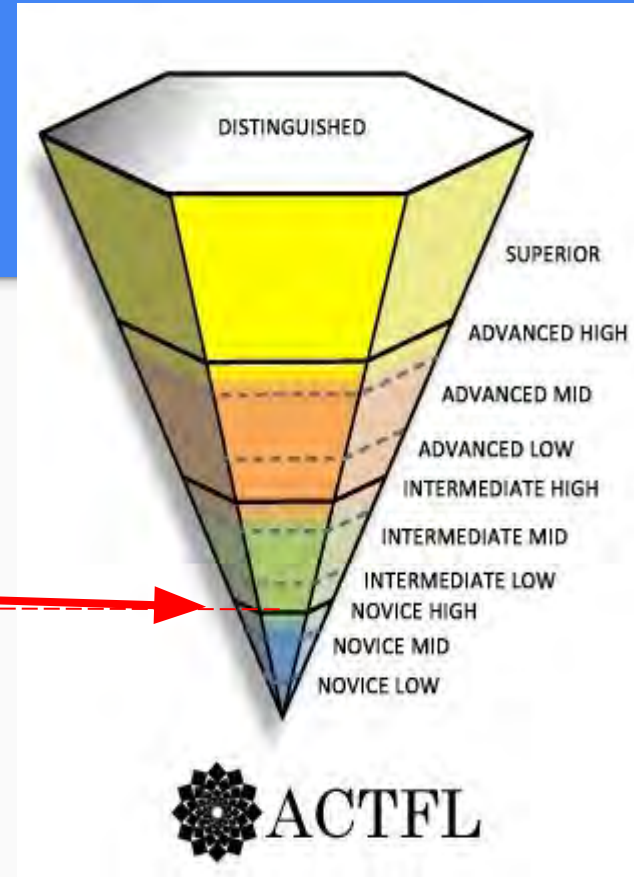
- 540 Hours of Instruction will lead to Novice-High according to NJDOE

This is why a student should remain with one language

540 Hours

Typical Montclair student attains this level

IF THEY REMAIN IN ONE LANGUAGE K-8



2017-2018 School Year - Continued

- Consistent language offerings at all middle schools
 - Mandarin, Spanish, French (not yet equal to 540 total)
- Measurement of student progress with an external assessment (STAMP test)
- Begin curriculum revision K-12
- Begin development of benchmarks
- Supervisor to be held accountable for these changes

2018-2019 School Year

- Ongoing, high quality professional development
- Multiple opportunities for articulation
- Measurement of student progress with an external assessment and look for trends(STAMP test)
- Continue curriculum revision K-12
- Continue development of benchmarks

2018-2019 School Year - Continued

- Reconsider the offerings at MHS
 - Latin - 7 sections, average class size 16
 - Italian - 7 sections, average class size 16
 - German - 5 sections, average class size 17
 - French - 13 sections, average class size 18
 - Spanish - 42 sections, average class size 22
 - Mandarin - 5 sections, average class size 18

2018-2019 School Year - Continued

- Running three different languages with low enrollment is budgetarily inefficient
- Consider reducing the number of sections in two of the three languages
- Consider adding a critical language (ex: Arabic or Hindi) with the money saved
 - Develop curriculum for new language; recruit a teacher

2019-2020 School Year

- Ongoing, high quality professional development
- Multiple opportunities for articulation
- Measurement of student progress with an external assessment and look for trends(STAMP test)
- Continue curriculum revision K-12
- **Implement critical language**
- **Implement benchmarks**