

Professional Development in Montclair Public Schools

Department of Equity, Curriculum, and Instruction

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Professional Development

High quality, relevant and timely professional learning experiences, both individualized and collaborative, are integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels. The Department of Equity, Curriculum, and Instruction develops PD activities in accordance with N.J.A.C. 6A:9C and other regulations to support high-quality- professional development, educator effectiveness, and equitable outcomes.

OBJECTIVE 1

To Improve Our Reading/ELA Programming and Curriculum

Professional Development Activities

- Science of Reading Training: K-2
- IMSE Training: Curriculum Support Teachers
- Utilizing O-G in Small-Group: FDU O-G Cohort
- K-5 ELA Core Instructional Materials Adoption-Pilot Stage:
 - Wit and Wisdom: Pilot Teachers
 - CKLA: Pilot Teachers
- Nonfiction Reading Strategies: 6-8
- Rethinking the Whole Class Novel: Strategies for Engagement, Connection, and Transference: 6-8
- Differentiating Instruction in ELA: 9-12
- Collaborative Teaching in ELA: 9-12

Evidence of Success

Providers of PD

Student data
(Acadience, Renaissance Learning,
Classroom Assessments, State Assessments)

Robinowitz Center-RIISE(Consultant)

Great Minds and Wisdom (Consultant)

Classroom observations and walkthroughs
of instructional practice and feedback

Amplify (Consultant)

Sarah Buxton (Consultant)

Student Work

Judy Shapiro (Consultant)

Teacher and administrator feedback
of resources being used

Laura Rigolosi (Consultant)

Objective 2

Review and support instructional models that include research-proven strategies that engage all learners in Math and Science

Professional Development Activities

- Culturally Responsive Math: Grades 4/5, MS
- Reveal Math- MS
- Instructional Strategies with Fractions:3-5
- Accountable Talk: Grades 3-5
- Rich Math Tasks: HS
- Deep Dive into Standards: MS
- Climate Change Across Content Areas- MS/HS
- Instructional Strategies in Climate Change: MS/HS
- Continuing to Plan for Climate Change: HS
- Climate Change Across Content Areas: HS

Evidence of Success

Providers of PD

Evaluation of curriculum and lessons

McGraw Hill (Consultant)

Assessment results

Frasier Math Solutions (Consultant)

Consistency across all grade levels and schools

Liberty Science Center (Consultant)

Classroom Walkthroughs

E Murray SDW (Consultant)

Student Feedback

Up the Bar (Consultants)

Teacher Feedback

Delia Maloy Furer (Teacher)

E Gilbert (Administrator)

Objective 3

Increase student achievement by providing students with academic intervention support and enrichment programs

Professional Development Activities/Programming

- Sheltered English Instructional Strategies: Teachers of English Language Learners
- K-12 ESL Teacher Articulation Meeting: ESL Teachers
- Smarty Ants: K-5 ESL Teachers
- Achieve 3000: 6-12 ESL Teachers
- Building PLC's from the Ground Up: School Leaders

Extended Learning Programs

Project Oasis: MNDC

Title- I funded programs

Evidence of Success

Student Feedback

Student Assessment Results

Teacher Feedback

Walkthrough results

Outcomes from PLCs

Providers of PD

Up the Bar (Consultants)

Inspired Learning (Consultants)

Objective 4

Investigate and develop strategies and practices to manage and address challenges, such as student behavior concerns, academic concerns, mental health issues, and attendance concerns.

Professional Development Activities

- Restorative Justice Implementation: Select Principals
- ABR/HIB Law and Reporting Process Updates: District Anti-Bullying Specialists
- Reviewing Risk Assessment Procedures and Policies- District SACS
- Grief Speaks- District School Counselors

Evidence of Success

HIB Data

Feedback from all school staff

Attendance Data

Feedback from Students

Providers of PD

G. Shepard (Coordinator)

M. Dock (District Mental Health Specialist)

Additional PD Activities

Child Study Teams

Legally Defensible IEPs

Processes and Procedures for
the 2022-2023 SY

Paraprofessionals

Enhancing Student
Engagement

Integrating Culturally
Responsive Teaching and
Social Emotional Learning in
the Classroom

Building Relationships from
the Beginning

Additional PD Activities

Social Studies

Middle School Curriculum
Updates

Handling Controversial Issues
in the HS Social Studies
Classroom

Moving Toward Active
Citizenship

Incorporating Asian American
History into the Classroom

Visual and Performing Arts

Creating and Connecting
through Hip Hop

Crash Course in Creative
Composition

Supporting Literacy through
Puppetry

Additional PD Activities

Physical Education

US Open Games

Emergency Response Team

AED/CPR Training

Next Steps

Tuesday, November 8, 2022- District PD Day

- Follow-up based on evaluation data and recommended next steps from consultants
- Curriculum Thursdays



Questions