



**PERFORMANCE TARGETS
NEW JERSEY DEPARTMENT OF EDUCATION
ESEA WAIVER**

Dr. Penny MacCormack, Superintendent of Schools

Montclair Board of Education

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WHAT IS THE ESEA?

- Elementary and Secondary Education Act (1965)
- No Child Left Behind (2001)
- Access to Quality Education
- Establishes Standards for Accountability
(Annual Yearly Progress - 2001)



WHAT IS THE ESEA WAIVER?

- Waiver Process in absence of reauthorization of ESEA
- USDOE approved a waiver in November 2011 allowing the NJDOE to:
 - Eliminate Annual Yearly Progress (AYP)
 - Support the implementation of Common Core State Standards
 - Identify & support the lowest performing schools and schools with the greatest achievement gaps (Priority, Focus) Spring 2012
 - Develop Progress Targets for sub-groups (Spring 2012) and annually report results (Spring 2013)
 - Develop District/School report cards for College & Career Readiness (Spring 2013)
 - Improve teacher effectiveness



NJ ESEA WAIVER: SPRING 2012

○ Schools Classified as:

- **Priority** - Lowest-performing five percent of schools
- **Focus** – Schools with low graduation rate, large sub-group gaps (43.5+ points) or lowest sub-group performance
- **Reward** – Highest performance or highest progress schools in the state

○ Focus Schools (Spring 2012)

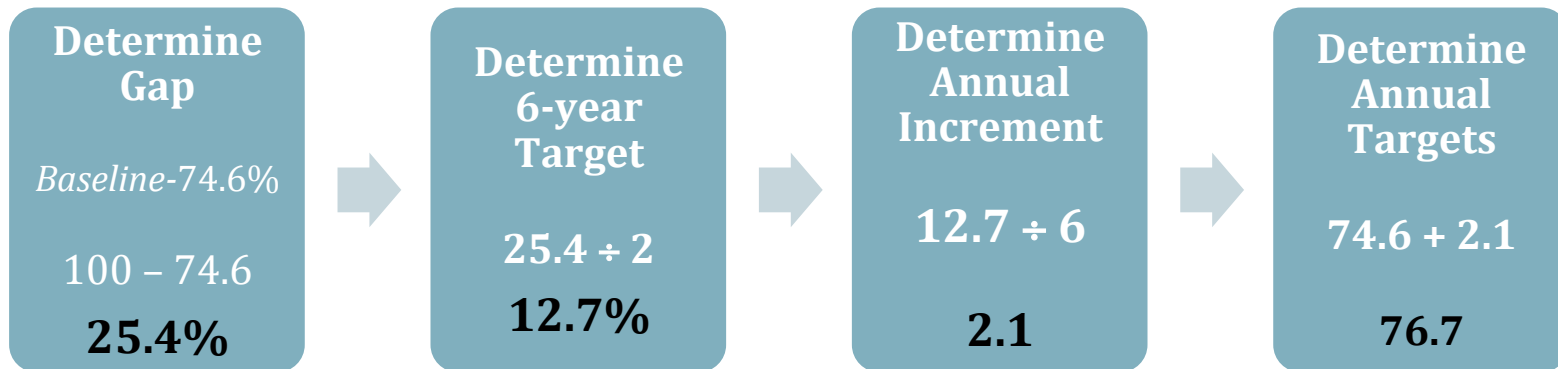
- Glenfield Middle School
- Charles H. Bullock Elementary School



NJDOE PERFORMANCE TARGETS

- Designed to reduce, by half, the percentage of students who are not proficient within six years.
- Baseline data = NJ ASK 2010-2011

Example



Target 2012-2013	Target 2013-2014	Target 2014-2015	Target 2015-2016	Target 2016-2017
78.8	80.9	83	85.1	87.2



ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 13-3310-888
 DISTRICT : MONTCLAIR TOWN
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,625	0.5	YES	3,496	79.5	82.5	NO
White	1,804	0.4	YES	1,764	90.4	90	MET GOAL
Black	1,239	0.8	YES	1,178	62.8	66.9	NO
Hispanic	306	0.3	YES	285	73.4	81.5	NO
American Indian			-			-	-
Asian	250	0.0	YES	244	89.4	88.2	YES
Two or More Races			-			-	-
Students with Disabilities	632	0.8	YES	599	46.8	52.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	520	1.2	YES	482	57.3	59.5	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,625	0.5	YES	3,497	82.2	85	NO
White	1,804	0.4	YES	1,765	93.7	90	MET GOAL
Black	1,239	0.7	YES	1,178	64.3	69.9	NO
Hispanic	306	0.3	YES	285	77.5	80.8	YES*
American Indian			-			-	-
Asian	250	0.0	YES	244	92.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	632	1.6	YES	594	50.7	58.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	520	1.9	YES	479	57.4	63.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Title I
Accountability
System

MET GOAL Met Performance Goal of 90%
 YES* Met Progress Target (Confidence Interval applied)
YES Met Progress Target or Participation Rate
 NO Missed Progress Target or Participation Rate

2/4/2013



SPRING 2013

PERFORMANCE TARGET REPORT

- Schools in NJ missing Performance Targets (not deemed Focus or Priority) must develop Improvement Plans
 - Districts to document strategies for closing achievement gaps
 - Title I schools to set funds aside to meet subgroup academic needs
 - Plans to be approved by the Board of Education
 - Plans to be made available to community via district website



MONTCLAIR SCHOOLS STATUS: SPRING 2013

- **Progress targets not met:**
 - Hillside Elementary School
 - Mount Hebron Middle School
 - Northeast Elementary School
 - Renaissance at Rand Middle School

- **Reward School: High Performance**
 - Watchung Elementary School



ACTION PLANS FOR PROGRESS TARGETS NOT MET

District-wide Initiatives to Support Student Achievement

- **Identifying Student Needs:**
 - Develop/Implement quality CCSS aligned curriculum & resources
 - Develop/Implement CCSS aligned interim assessments
- **Addressing Student Needs:**
 - Allow teachers time to plan together and use data (common assessments) to inform instruction
 - Assignment of staff and instructional time to target student needs (common assessment data)
 - Professional development on data analysis & intervention planning

