

**Montclair Public Schools**  
**2012 – 2013 Progress Targets Action Plan**

<b>SCHOOL CODE:</b> 13-3310-127	<b>SCHOOL NAME:</b> Mount Hebron Middle School
<b>Content Area:</b>	<input checked="" type="checkbox"/> <i>English language Arts</i> <input checked="" type="checkbox"/> <i>Mathematics</i>
<b>Subgroup(s) Not Meeting Progress targets for Proficiency and/or other measures:</b>	<input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficiency Students <input type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/> Schoolwide
<b>Goal</b>	<ul style="list-style-type: none"> <li>By June 2013 Mt. Hebron Middle School will meet its targets for Math (79.7%) and English Language Arts (78.8%).</li> </ul>
<b>Intervention(s) to be implemented:</b>	<ul style="list-style-type: none"> <li>Increase common planning time by grade level / content area to share best practices and design lessons aligned with the CCSS.</li> <li>Increased common planning time for data analysis of CCSS-aligned interim assessments.</li> <li>Increased common planning time for planning of individualized interventions.</li> <li>Increased scheduled intervention time to address student needs as identified by interim assessments.</li> <li>Increased staff availability during the school day to provide interventions to identified students.</li> <li>Implementation of research-based intervention tools, such as Fastt Math, Fraction Nation, Fountas and Pinnel Leveled Literacy Intervention, Read 180, and others as needed.</li> <li>Delivery of targeted professional development for staff on intervention strategies and tools.</li> <li>Delivery of targeted professional development for staff on data analysis and planning for interventions.</li> </ul>
<b>Subgroups Targeted for Intervention:</b>	<input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficiency Students <input type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/> Schoolwide
<b>Amount of Title I, Part A Funds Allocated for Intervention:*</b> (Indicate N/A if school does not receive Title I funds)	\$109,989.00

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<b>Action Steps</b>		<b>Persons Responsible</b>	<b>Additional Resources Dedicated</b>	<b>Due Date - Timeline</b>
1	Develop school schedule for 2013-2014 to accommodate Response to Intervention instruction. This will include maximizing availability of existing staff to provide focused intervention in small groups.	Principal	Scheduling Consultant	April 30, 2013
2	Develop school schedule for 2013-2014 to provide time for data analysis and common planning by grade and by content area.	Principal	Scheduling Consultant	April 30, 2013
2	Purchase research-based intervention tools and resources to provide individualized, targeted instruction that meet the needs of students.	Principal	Title I funds	March 15, 2013
3	Deliver professional development to teachers on intervention strategies, and using tools provided effectively for interventions.	Principal	Title I funds	April 30, 2013
4	Deliver professional development to teachers on data analysis and planning for individualized interventions.	Principal	Title I funds	June 15, 2013
5	Deliver professional development to teachers on monitoring the implementation of interventions and evaluate their effectiveness on a regular basis.	Principal	Title I funds	June 15, 2013
6	Implement an After School Achievement Program to improve and enhance the skill level and the content knowledge of students who have been identified as struggling or at-risk based on multiple criteria including NJASK scores, AIMSWEB scores, report card grades, and teacher recommendations in both math and language arts.	Principal Program Teachers	Title I Funds	March 25-May 8, 2013

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Action Steps	Action Steps	Action Steps	Action Steps	Action Steps
7	Implement a six-week Summer Achievement Program to improve and enhance student proficiency as defined by CCSS of students who have been identified as struggling or at-risk based on criteria including NJASK scores, AIMSWEB scores, report card grades, and teacher recommendations in both math and language arts.	Principal Program Teachers	Title I Funds	July-August, 2013
8	Monitor student progress, with special attention to the targeted subgroups, in the After School and Summer programs.	Principal	Title I Funds	March 25-May 8, 2013  July-August, 2013

\* Title I funds must be used to supplement, and not supplant state and local funds.