

Montclair Public Schools
2012 – 2013 Progress Targets Action Plan

SCHOOL CODE: 13-3310-123	SCHOOL NAME: Hillside Elementary
Content Area:	<input checked="" type="checkbox"/> <i>English language Arts</i> <input checked="" type="checkbox"/> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress targets for Proficiency and/or other measures:	<input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficiency Students <input checked="" type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/> School-wide
Goal	<ul style="list-style-type: none"> By June 2013 Hillside Elementary School will meet its targets for Math (88.7 %) and English Language Arts (81.7 %).
Intervention(s) to be implemented:	<ul style="list-style-type: none"> Increase common planning time by grade level / content area to share best practices and design lessons aligned with the CCSS. Increased common planning time for data analysis of CCSS-aligned interim assessments. Increased common planning time for planning of individualized interventions. Increased scheduled intervention time to address student needs as identified by interim assessments. Increased staff availability during the school day to provide interventions to identified students. Implementation of research-based intervention tools, such as Fastt Math, Fraction Nation, k-6 Leveled Book Room, Read 180, and others as needed. Delivery of targeted professional development for staff on intervention strategies and tools to be implemented. Delivery of targeted professional development for staff on data analysis and planning for interventions. Implement a Summer Institute targeting subgroups not meeting proficiency with targeted interventions based on CCSS-aligned assessments.
Subgroups Targeted for Intervention:	<input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficiency Students <input checked="" type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/> School-wide
Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate N/A if school does not receive Title I funds)	\$103,273

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Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Develop school schedule for 2013-2014 to accommodate Response to Intervention instruction. This will include maximizing availability of existing staff to provide focused intervention in small groups.	Principal	Scheduling Consultant	April 30, 2013
2	Develop school schedule for 2013-2014 to provide time for data analysis and common planning by grade and by content area.	Principal	Scheduling Consultant	April 30, 2013
2	Purchase research-based intervention tools and resources to provide individualized, targeted instruction that meet the needs of students.	Principal	Title I funds	March 15, 2013
3	Deliver professional development to teachers on intervention strategies, and using tools provided effectively for interventions.	Principal	Title I funds	April 30, 2013
4	Deliver professional development to teachers on data analysis and planning for individualized interventions.	Principal	Title I funds	June 15, 2013
5	Deliver professional development to teachers on monitoring the implementation of interventions and evaluate their effectiveness on a regular basis.	Principal	Title I funds	June 15, 2013
6	Implementation of a Literacy Team will meet monthly, in addition to the Team Meeting/Department Meeting, to monitor the progress of targeted subgroups.	Principal	Scheduling Consultant	April 30, 2013
7	Implementation of a monthly Learning Expo for our family/caregiver population to share data/academic information via School Action Team.	Principal	Title I funds	June 15, 2013
8	Implementation of modeling, coaching and job embedded professional development aligned with the CCSS.	Principal	Title I funds	June 15, 2013
9	Implement focused Learning Walks to drive instruction and question what is being done as a learning community.	Principal	N/A	June 15, 2013
10	The implementation of a weekly Professional Learning Community for data team work, professional learning and conversations geared at addressing student disparity.	Principal	N/A	June 15, 2013

* Title I funds must be used to supplement, and not supplant state and local funds.