



School Action Team for Partnership

Agenda

October 5th, 2023

7:00pm-8:00pm

<p>I. Welcome & Introductions</p>	<p>Frank Sedita Brenda Coe Tara Wentzell Laura Schrager Abigail Marshall</p>
<p>II. Purpose of School Action Team</p>	<p>See below</p>
<p>III. Nourishing Minds Goal: By June 2024, 80% of our K-2 learners will score at or above the Montclair Public Schools standard benchmark for on-grade level performance on the Acadience Learning reading assessment and 100% of learners who are</p>	<p>Nishuane School Goals Presentation SATp Sub-Committee Presentation</p> <p>Our School Improvement Plan and Goals- <i>Mr. Frank Sedita and Mrs. Brenda Coe</i> (view presentation linked above for more information)</p> <ul style="list-style-type: none"> ● Report of accomplishment of last year's goals <ul style="list-style-type: none"> ○ By June 2023, 70% of K-2 learners will increase their scores by 5% on the end of year administration of the Renaissance Learning and Go Math mathematics assessments in comparison to the Fall 2022 scores from these assessments. <ul style="list-style-type: none"> ▪ Language Arts- Partially Achieved



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not on grade level trajectory at any point during the school year will be scheduled for targeted intervention supports.

- Kindergarten- 66% met this goal
- 1st Grade- 72% met this goal
- 2nd Grade- 62% met this goal
- Total- 67% of Nish students met this goal
- Math- Achieved
 - Kindergarten- 94% met this goal
 - 1st Grade- 96% met this goal
 - 2nd Grade- 98% met this goal
 - Overall- 96% of Nish students met this goal
- **Presentation of this year's School Improvement Plan** (view presentation linked above for more information)
 - By June 2024, 80% of K-2 learners will score at or above the Montclair Public Schools standard benchmark for on-grade level performance on the Acadience Learning reading assessment and 100% of learners who are not on grade level trajectory at any point during the school year will be scheduled for targeted intervention supports.
 - Key Activities: Evaluations, Instruction and Assessment, Multi-Tiered Systems of Support, SATp Initiatives

Introduction of our Sub-Committees and Volunteer Needs (view presentation linked above for more information)



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	<ul style="list-style-type: none"> ● Parent Palooza- <i>Ms. Tara Wentzell</i> ● Pennies for Pages- <i>Ms. Denise Kolenovic, Ms. Marissa May, Ms. Alliah Livingstone</i>
<p>IV. Nurturing Hearts Goal: By June 2024, 80% or more of the Nishuane faculty and staff will be able to articulate the differences between surface, shallow, and deep culture as evidenced by pre-and post-surveys.</p>	<p>Our School Improvement Plan and Goals- Mr. Frank Sedita and Mrs. Brenda Coe</p> <ul style="list-style-type: none"> ● Report of accomplishment of last year’s goals (view presentation linked above for more information) <ul style="list-style-type: none"> ○ 70% of Nishuane faculty and staff will note a 5% improvement in the area of cultural responsiveness as evidenced by a pre-and post-climate survey <ul style="list-style-type: none"> ▪ Growth noted in comfort and ability to engage in discussion about race, gender, and identity ▪ Significant decrease in the “disagree” and “strongly disagree” responses ▪ 80.14% of survey participants responded with “agree” and “strongly agree” in relation to the survey questions ▪ At least 5% growth measured in relation to each survey response ● Presentation of this year’s School Improvement Plan (view presentation linked above for more information) <ul style="list-style-type: none"> ○ By June 2024, 80% or more of the Nishuane faculty and staff will be able to articulate the differences between surface, shallow, and deep culture as evidenced by pre-and post-surveys.



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	<ul style="list-style-type: none"> ▪ Key Activities: Staff Developer; Student experiences; SATp and PTA Initiatives; MFEE Grant ▪ More visits from our Staff Developer this school year; professional development during staff meetings ▪ Overall objectives: <ul style="list-style-type: none"> ● Strengthen communication amongst faculty and staff ● Build trust <p>Introduction of our Sub-Committees and Volunteer Needs (view presentation linked above for more information)</p> <ul style="list-style-type: none"> ● Cultural Infusion- <i>Ms. Laura Schrager</i> (Chairs are needed for each month) ● Disability Acceptance- <i>Ms. Tara Wentzell, Ms. Denise Kolenovic, Ms. Nicole Lumpkin</i> ● Healthy Bodies, Healthy Minds- <i>Mr. Eric Eder, Ms. Marie Chestnut</i> ● Social Justice- <i>Mrs. Brenda Coe</i>
<p>V. Subcommittee Work Session</p>	<p>Cultural Infusion Upcoming Initiatives</p> <ul style="list-style-type: none"> ● Latinè and Hispanic Heritage ● Native American Heritage



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- Winter Holiday Festival
- Lunar New Year
- Black History Month
- Women's History Month
- AANHPI Heritage Month
- Pride
- Caribbean Heritage Month
- Juneteenth

Disability Acceptance Upcoming Initiatives

- Lessons and activities
- Resources for staff
- Resources for families

Healthy Bodies, Healthy Minds Upcoming Initiatives

- Walk, Bike, Roll to School
- Apple Crunch
- Grateful Hike of the Lenape Trail
- Monthly Meet-Ups
- Park Scavenger Hunts
- Health and Wellness Fair



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	<p>Parent Palooza Upcoming Initiatives</p> <ul style="list-style-type: none">● Fall Workshops● Spring Workshops <p>Pennies for Pages Upcoming Initiatives</p> <ul style="list-style-type: none">● Kick off Week- “Read-a-Palooza”● Book Swap● Literacy Night● Author Visits● Mobile Library <p>Social Justice</p> <ul style="list-style-type: none">● Equity Grant● Kindness and Justice Challenge● Blessing Bags● Montclair Mutual Aide
VI. Good of the Order	<p><u>Sign up for a subcommittee!</u></p> <ul style="list-style-type: none">● Under the subcommittee, please add: your first name, last name, and email



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VII. Next Meetings:	<p>December 14, 2023</p> <p>February 22, 2024</p> <p>April 25, 2024</p> <p>June 5, 2024</p>
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II. Purpose of School Action Team

A. The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:

1. Supporting the whole child through academic achievement and social emotional learning;
2. Effective family advocacy, communication, and engagement;
3. Ensuring a welcoming school environment;
4. Offering volunteer opportunities for family and community engagement;
5. Educating families to support learning at home; and
6. Collaborating with Montclair Community Partners.