

Nishuane School Goals

SATp June Meeting





2021-2022 Goals

Nourishing Minds with High Expectations and Achievement for All

01 **Goal # 1**
 By June 2022, 80% of our K-2 students will score a 35 SGP on the Renaissance Learning Star Assessment (Early Literacy or Reading) and 100% of students who are not on grade level trajectory at any point during the school year will be scheduled for targeted intervention supports.

FEBRUARY UPDATE			
	K	1	2
SGP met	59%	71%	70%
Median SGP	48	57	60
Notes	26% not tested <u>Low Growth</u> 12% low prof. 25% high prof.	38% not tested <u>Low Growth</u> 17% low prof. 21% high prof.	33% not tested <u>Low Growth</u> 15% low prof. 15% high prof.

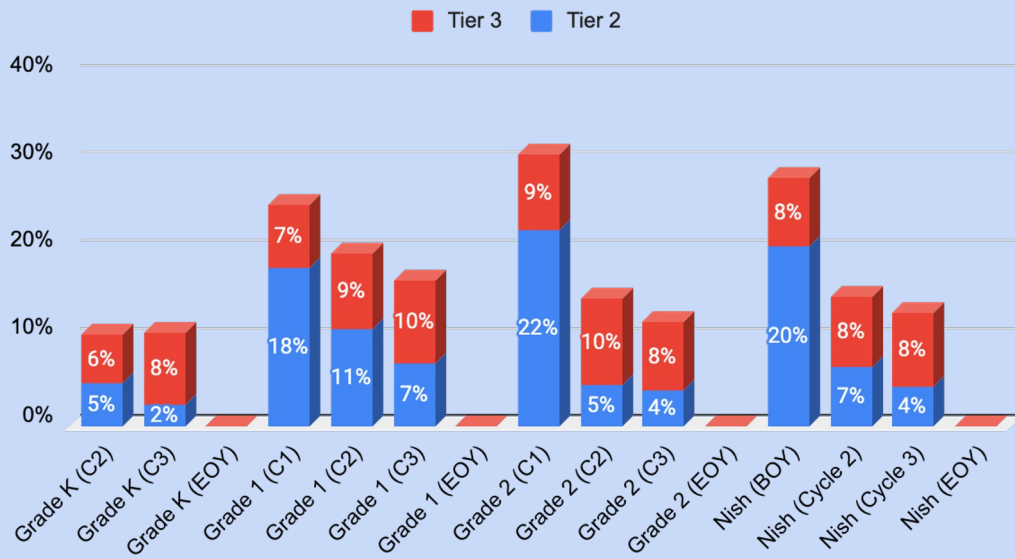
JUNE UPDATE			
	K	1	2
SGP met	82% (111 of 123)	70% (80 of 116)	78% (104 of 134)
Median SGP	70	67	67
Notes	11% not tested	12% not tested	10% not tested

2021-2022 Goals

Goal # 1 ^{Nourishing Minds with High Expectations and Achievement for All}

.... 100% of students who are not on grade level trajectory at any point during the school year will be scheduled for targeted intervention supports.

RtI 2021-2022



	K	1	2
Cycle 1	N/A	25%	28%
Cycle 2	11%	20%	16%
Cycle 3	10%	17%	12%

2021-2022 Goals

Nourishing Minds with High Expectations and Achievement for All



02

Goal # 2

By June 2022, Nishuane staff will receive a minimum of three data meetings regarding equity trends within RtI and a minimum of two professional development training in the area of cultural competence to support implementation of diverse teaching/learning experiences while addressing the NJSLS.

UPDATE

Data Meeting

1. Ongoing with Professional Learning Communities
- ### Cultural Competence PD
1. 12.13 w/ Hillside
 2. Honesty Circles: February 28th & May 9th

2021-2022 Goals

Nurturing Hearts with Effective Communication, Engagement and Involvement of Students and Families



01

Goal # 1

By June 2022, Nishuane School, with its School Action Team for Partnership, will offer 2 or more “growing group” opportunities (book group, podcast chat, watch Group, etc.) for families and staff and utilize polling information, participation, and feedback to inform our focus of racial and social equity work

UPDATE

1. February 22, 2022 Growing Group based on documentary “Our Schools, Our Town: A short history of the Montclair Magnet School System”
2. SATp Social Justice Committee met to debrief and plan next steps in March 2022

2021-2022 Goals

Nurturing Hearts with Effective Communication, Engagement and Involvement of Students and Families



02

Goal # 2

By June 2022, Nishuane School, will revamp and implement a revived S.E.L. committee that will focus on integrating CASEL 5, Bucket filling, and Character Education utilizing 8 family projects that will center our focus monthly S.E.L. themes

UPDATE

1. Implemented revamped SEL plan [See chart here.](#)
2. Partnership with District SEL PD Facilitator
3. Preparing Schools of Character Application

Thanks!

Do you have any questions?

Mr. Frank Sedita, fsedita@montclair.k12.nj.us

Mrs. Jazmyn Allen, jallen@montclair.k12.nj.us



Nishuane School Goals

SATp February Meeting



2021-2022 Goals

Nourishing Minds with High Expectations and Achievement for All



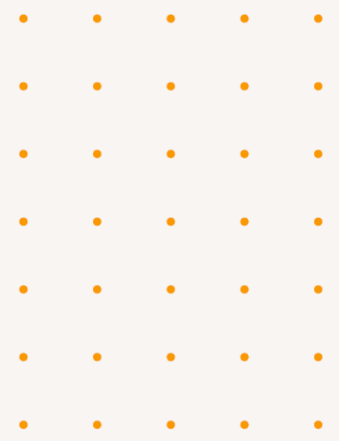
01

Goal # 1

By June 2022, 80% of our K-2 students will score a 35 SGP on the Renaissance Learning Star Assessment (Early Literacy or Reading) and 100% of students who are not on grade level trajectory at any point during the school year will be scheduled for targeted intervention supports.

UPDATE

	K	1	2
SGP met	59%	71%	70%
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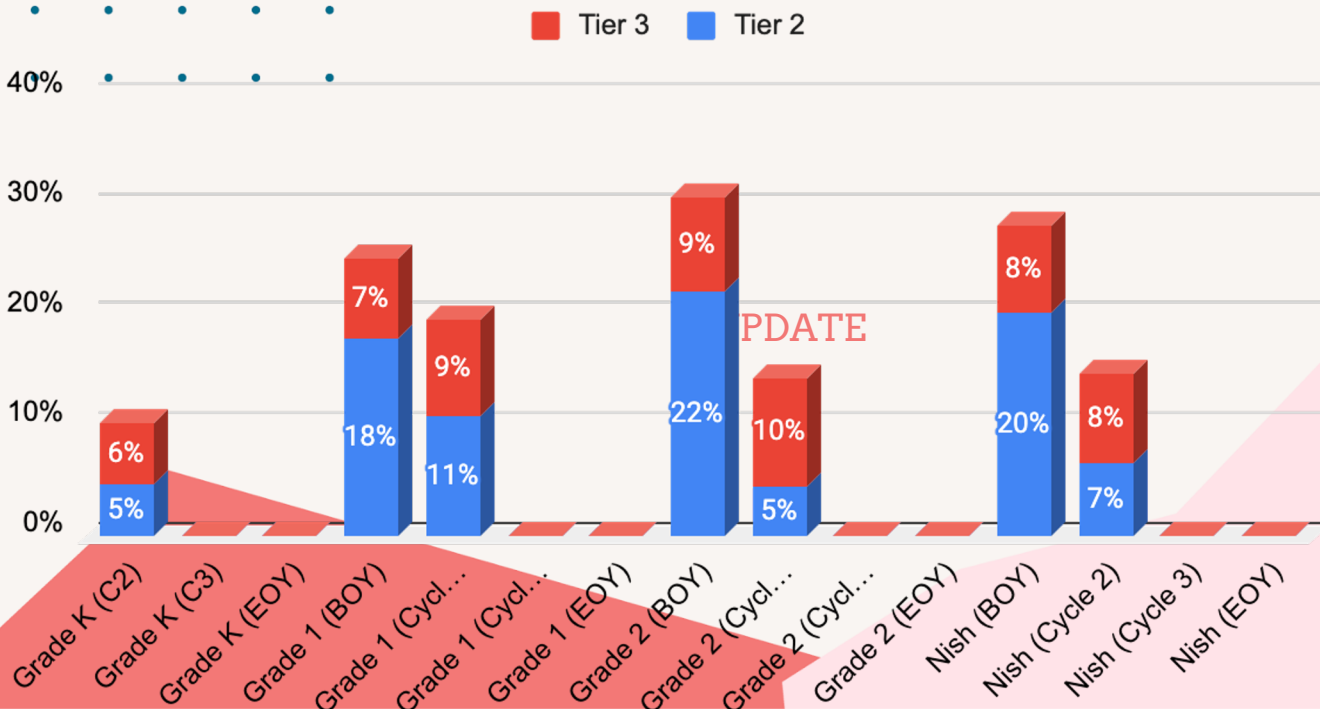


2021-2022 Goals

Goal # 1 Nourishing Minds with High Expectations and Achievement for All

.... 100% of students who are not on grade level trajectory at any point during the school year will be scheduled for targeted intervention supports.

RtI 2021-2022



	K	1	2
Cycle 1	N/A	25%	28%
Cycle 2	11%	20%	16%
Cycle 3			

2021-2022 Goals

Nourishing Minds with High Expectations and Achievement for All

02

Goal # 2

By June 2022, Nishuane staff will receive a minimum of three data meetings regarding equity trends within RtI and a minimum of two professional development training in the area of cultural competence to support implementation of diverse teaching/learning experiences while addressing the NJSLs.

UPDATE

Data Meeting

1. Scheduled for 2.28 Staff Meeting
2. TBD in Cycle 3

Cultural Competence PD

1. 12.13 w/ Hillside
2. Scheduled for 2.28 Staff Meeting

2021-2022 Goals

Nurturing Hearts with Effective Communication, Engagement and Involvement of Students and Familie



01

Goal # 1

By June 2022, Nishuane School, with its School Action Team for Partnership, will offer 2 or more “growing group” opportunities (book group, podcast chat, watch Group, etc.) for families and staff and utilize polling information, participation, and feedback to inform our focus of racial and social equity work

UPDATE

1. Feb. 2022 based on documentary
2. TBD in Spring

2021-2022 Goals

Nurturing Hearts with Effective Communication, Engagement and Involvement of Students and Familie



02

Goal # 2

By June 2022, Nishuane School, will revamp and implement a revived S.E.L. committee that will focus on trigulating CASEL 5, Bucket filling, and Character Education utilizing 8 family projects that will center our focus monthly S.E.L. themes

UPDATE

Revamp is complete as of Jan. 25th See chart here.

Thanks!

Do you have any questions?

Mr. Frank Sedita, fsedita@montclair.k12.nj.us

Mrs. Jazmyn Allen, jallen@montclair.k12.nj.us



Nishuane School Goals

SATp October Meeting



2020-2021 Goals

Nourishing Minds with High Expectations and Achievement for All

01

By June 2021, 80% of our K-2 students will score a at or above the MPS standard for on-grade level performance on the Renaissance Learning Star Assessment (Early Literacy and Reading) and 100% of students who are not on grade level trajectory at any point during the school year will be scheduled for targeted intervention supports.

Data:

- Grade K 74%
- Grade 1 80%
- Grade 2 75%

- 100% of students were scheduled for targeted intervention

02

By June 2021, Nishuane staff will receive a minimum of one professional development training in the area of cultural competence to support implementation of diverse teaching/learning experiences while addressing the NJSLs.

Data:

- 1/11 - Implicit Basis
- 3/15 - Cultural Competence Checklist
- 4/26 - Supplement literature using checklist to create culturally component books
- 5/24 - Equity Wrap Up (5 Why's & key practices & key features on culturally responsive/relevant teaching by Sonia Nieto)

2020-2021 Goals

Nurturing Hearts with Effective Communication, Engagement and Involvement of Students and Families

01

- Provide ongoing and effective communication to families regarding school information, opportunities for involvement, events and resources

Data:

- Nishuane News sent on a weekly basis
- Monthly newsletters from teachers
- Facebook Group

02

By June 2021, Nishuane School, with its School Action Team for Partnership, will offer 2 or more "growing group" opportunities (book group, podcast chat, America To Me Watch Group, etc.) for families and staff and utilize polling information, participation, and feedback to inform our focus of racial and social equity work.

Data:

- MFEE sponsored a watch group for America to Me
- Hosted a podcast chat

03

Write a grant to secure funding to support the development and growth of our staff and family community, incorporating principles from the 6 Elements of Social Justice by Dr. Bree Picowar from Montclair State University

Data:

- Grant writing is complete. (Thank you Dr. McLaughlin, Ms. Placek & Ms. Wentzell) We are currently in the process of getting trained to implement our grant
- Social Justice committee has PD w/ Dr. Picowar at the end of this month



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